

PEARSON

ALWAYS LEARNING

Speech and Language eNewsletter



May 2016 Is Better Hearing Month

The Inside Scoop

Pearson provided travel scholarships for this year's recipients of the National Black Association for Speech-Language and Hearing (NBASLH) award. Kimmerly Harrell from University of Central Florida and Isabella T.D. Kearney from Tennessee State University, were able to attend April's 2016 NBASLH Convention on Pearson's travel scholarship. The theme of this year's convention was Celebrating Diversity in Research and Clinical Practice.

Featured Products

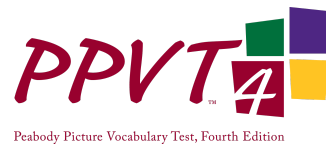


Kimmerly Harrell presented "The Effects of the Vocabulary Scenario Technique on Ninth Grade English Learners Who Struggle with Literacy." Isabella Kearney presented "An Analysis of Programming Targeting Improving Communication Between Students and Faculty with Accents."

Kim Harrell is a PhD candidate at the University of Central Florida. Her area of research is adolescent language/literacy in culturally and linguistically diverse students. Kim has worked in schools, hospitals, SNF's and private practice. She has a BS and an MS in Communications Sciences and Disorders and an EdS in Curriculum and Instruction.



Isabella Kearney is a 1st year graduate student in Speech Language Pathology at Tennessee State University (TSU). Her areas of interest include: accent modification, autism spectrum disorders, and dysphagia. She is currently a graduate assistant with Academically Speaking, a TSU initiative for faculty who wish to improve their English speaking skills.



Your choice!
Digital or paper editions available



Announcements

Why use telepractice in your profession?

Telepractice is a service delivery model that benefits clients, (TM) clinicians, and caregivers. The benefits of telepractice are endless, but here are just a few:

- Lower cost of travel
- The use of fun and engaging technology
- Increased work productivity for clinicians
- Convenience of accessing high-quality services from anywhere
- Access to top quality speech-language pathologists, even in areas with critical shortages

Upcoming Webinars

There are no webinars scheduled in June and July.

Next Live Webinar:

GFTA-3 Overview

Presenter: Shannon Wang

Date: September 8, 2016

Offered on speechpathology.com

Look for the following webinar announcements on speechandlanguage.com.

Registration will be available in late July.



GFTA-3 Spanish Examiners Wanted!

Spanish-speaking SLPs and supervised graduate students interested in field testing the first-ever Spanish edition of the GFTA-3 are invited to join our team of Field Research Examiners. Preview the latest edition before it publishes, hone your administration skills, and experience Q-interactive, all while earning extra income over the summer.

SLPs with access to children who speak Spanish as their primary language, especially Mexican-American children and children from Central America, are encouraged to participate. We have openings for children of all ages but are most in need of 2-3 year old candidates. For more information, contact Kiele Allen today at [210-339-5219](tel:210-339-5219) or kiele.allen@pearson.com.

Contact Us

Thank you for reading, and as always, contact us at SpeechandLanguage@Pearson.com

Identifying Typical and Atypical Speech Patterns Using the GFTA-3

Presenter: Shannon Wang

Date: September 14, 2016

if you have any questions or thoughts. Please feel free to forward this eNewsletter to your colleagues.

(R)

The Link Between CELF-5 and CELF-5 Metalinguistics

Presenter: Wayne Secord

Date: TBD

Dynamic Assessment: Why Do It and How Do I Do It?

Presenter: Lynette Austin

Date: October 1, 2016

Previously Recorded Webinars

Review [archived webinars](#) at your convenience.

[Using the Children's Communication Checklist-2 for Children with SLI and Autism](#)

[Assessment in the Digital Age: What is Appropriate Clinical Practice?](#)

Ask Pearson

Question of the Month

Question: Are the SCAN-3 tests (both Children and Adolescents/Adults) screening or diagnostic tests?

Answer: They are both. SCAN-3 contains three screening measures that can be used to determine if the entire battery should be administered. If an examinee fails

the screening tests, or if there is a referral for diagnostic testing, then the audiologist can proceed with the diagnostic portion of the test. The criterion-referenced norms provide cut scores for determining pass/fail of the screening measures. The SCAN-3 diagnostic tests include standard scores with percentile ranks and confidence intervals that are important in the interpretation of test results.

[Scroll to bottom of SCAN-3's page for the full answer →](#)

Have a Question?

Do you have a specific speech and language question?

[Ask your question!](#)

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Join the conversation!



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